

# Board Self-Evaluation Result

Pacific Grove USD



## 1. Conditions of Effective Governance

### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Board unity</b>						
1. The board is focused on achievement for all students.		3	2	0	0	0
2. The board is committed to a common vision.		1	3	1	0	0
3. The board stays focused on district priorities.		0	5	0	0	0
4. The board works well together.		2	2	1	0	0
5. The board commits the time to become informed.		2	1	2	0	0
6. Individual board members do not undermine board decisions.		3	2	0	0	0
<b>Roles and responsibilities</b>						
7. Board members agree on the role and responsibilities of the board and the superintendent.		1	3	0	0	1
8. Board members follow board agreements regarding speaking for the board.		3	1	0	0	1
9. Board members keep confidential matters confidential.		3	1	0	0	1
10. The board gives direction to the superintendent only at board meetings.		0	3	0	1	1
11. Individual board members do not attempt to direct the superintendent.		0	2	0	1	2



A strength for most members



A strength for simple majority



Area of growth for simple majority



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		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Board culture</b>						
12. The board treats the superintendent with respect.		5	0	0	0	0
13. The board manages internal conflicts in a productive manner.		3	1	0	0	1
14. Board members follow agreements on how they will act towards each other.		3	1	0	0	1
15. Board members treat each other with respect.		4	1	0	0	0
16. Board members demonstrate they understand other perspectives.		3	2	0	0	0
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.		1	2	1	0	1
<b>Board operations</b>						
18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.		4	0	0	1	0
19. Board members receive timely information.		3	1	1	0	0
20. Board members receive adequate information.		2	2	1	0	0
21. All board members receive the same information.		2	2	0	0	1
22. Board members follow agreements about how to request clarifying or additional information about agenda items.		3	1	0	0	1
23. Board members follow agreements on how to bring up new ideas.		2	1	1	0	1
24. Board members follow agreements on how concerns from the community will be handled.		0	4	0	0	1



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### Board meetings

25. The board agrees on the role of the board president in managing board meetings.		4	1	0	0	0
26. Board meeting agendas reflect district priorities.		3	1	0	0	1
27. Board members come to meetings prepared.		2	3	0	0	0
28. The board effectively uses data in its decision-making.		2	1	1	0	1
29. The board confines its meetings to a reasonable length of time.		2	2	0	1	0
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.		0	2	1	1	1
31. The board effectively manages community input at board meetings.		1	2	1	0	1

### Board development

32. The board agrees on the process for identifying officers.		5	0	0	0	0
33. The board plans for the development and training of the board.		2	2	0	0	1
34. The board effectively orients new members.		1	3	1	0	0
35. The board reviews its governance agreements regularly.		3	0	1	0	1



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## 2. Board Responsibilities

### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Setting direction</b>						
36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.		2	1	2	0	0
37. The board adopts long-range priorities.		2	2	0	1	0
38. The board uses the district's mission, core beliefs and vision to drive district performance.		4	0	0	1	0
39. The board adopts clear and measurable indicators to assess district performance.		1	3	0	1	0
<b>Structure</b>						
40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.		5	0	0	0	0
41. The board regularly monitors the fiscal health of the district.		5	0	0	0	0
42. The board has an effective process to review, revise and adopt policies.		3	1	0	0	1
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.		4	0	0	0	1
<b>Support</b>						
44. The board demonstrates commitment to district priorities and goals.		4	0	0	0	1
45. The board demonstrates support for the superintendent in carrying out board directives.		5	0	0	0	0
46. The board is represented at key district events.		3	1	0	0	1
47. The board celebrates district accomplishments.		3	1	0	0	1



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		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Accountability</b>						
48. The board monitors student progress against established benchmarks.		3	1	0	0	1
49. The board monitors progress towards district goals based on established success indicators.		3	1	0	0	1
50. The board monitors the implementation of the adopted budget.		5	0	0	0	0
51. The board monitors the implementation of board policies.		4	0	0	1	0
52. The board evaluates the performance of the board.		5	0	0	0	0
53. The board evaluates the performance of the superintendent based on established expectations.		3	1	0	0	1
<b>Community leadership</b>						
54. The board uses cohesive messages to communicate district priorities, goals and needs.		0	4	0	1	0
55. The board provides community leadership on educational issues.		3	0	0	1	1
56. The board pursues partnerships to support district efforts.		1	2	1	1	0
57. The board advocates on behalf of students and public education at the local, state and federal levels.		2	0	2	1	0
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.		2	2	0	1	0



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